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#### A MESSAGE FROM MARIA MATOS, PRESIDENT & CEO

n 2018 the important role of the Latin American Community Center (LACC) was heightened due to major challenges and changes faced by our community. As immigration reform stalled, the sense of hope in our community changed to dismay. Many of us watched in horror as children, infants and toddlers were separated from their parents when crossing over the border seeking asylum.

Many of these children have not been reunited with their families and many parents have been deported, leaving their children behind. Parents were deported as a result of a zero tolerance policy and the stepped up detention of immigrants and asylum seekers. Gaining citizenship isn't even on the table. As a community advocate, we strive for an immigration system that values the basic dignity and human rights of all people.

In Puerto Rico, the effects of Hurricane Maria, coupled with the island's debt crisis, resulted in countless Puerto Ricans abandoning their homes and moving to the mainland for survival. Thank you to Representative Helene Keeley and State Senator Bob Marshall for their compassion in helping the LACC with these families. And a very special thank you to Senator Carper, who invited me to listen in to his weekly updates with key representatives from HUD, FEMA and others responsible for getting the power grid up and running.

Alongside these challenges, there were also many successes to celebrate in 2018.

The re-establishment of the collaboration with the Mexican Consulate of Philadelphia serving more than 800+ individuals with their immigration issues.

The \$tand By Me Hispano© program for financial literacy education has a 90% success rate in improving client credit scores, and an 83% success rate in decreasing debt.

The LACC Summer Day Camp provided a fun experience for 215 children. The program ensured that 71% of children maintained or improved their reading skills. Studies show that during the summer months, low income children decrease reading proficiency and lose gains they made during the school year. More than half of the achievement gap between lower- and higher-income youth can be explained by unequal access to summer learning opportunities. Thanks to the support of the Kid's Department (DSCYF) and the Marvin Family Foundation we were able to maintain, and in some cases improve, reading levels.

Parent participation in the classroom is on the upswing, in both the EDC and After-School programs. Parents are volunteering to read to their children and as teacher's aides. Having parents in the classroom, creates the opportunity for them to learn new skills and become comfortable as equal participants in their child's educational experience.

In these times the role of the LACC continues to be more significant than ever. I am confident that the agency will hold steady in empowering children and families by creating pathways to education and economic opportunity for the community.

I send out a big "Thank You" to all of LACC's friends and contributors who have helped us fulfill our mission every day for the past 50 years. I know great things await this agency in the next 50!

Muchas Gracias,

Maria Matos President & CEO



#### FAMILY SUPPORT SERVICES:

- 1,126 clients received assistance in areas including, but not limited to, crisis alleviation, housing search, resolution of landlord-tenant issues, school registration, translation and interpretation, applications for public services, and referrals to resources within the LACC and in the community
- 421 individuals received food from our food pantry
- 74 people were given clothing from the Clothing Bank of Wilmington
- 30 families or individuals were assisted with financial aid to prevent eviction or utility shutoff

#### ADOPT-A-FAMILY:

- 242 families were adopted during the holiday season thanks to Chase, Nemours, TD Bank, Bank of America, Ministry of Caring, University of Delaware's Blue Hen Ambassadors, individual donors, and the LACC Board of Directors

#### WORKFORCE DEVELOPMENT PROGRAM:

- 223 hard-to-place individuals participated in job search assistance
  - o 72 individuals were placed in jobs in their desired field
  - o 26 retained their placement for 180 days
  - o 86 employers were engaged through job fairs, interviews and workshops

#### BREASTFEEDING PEER SUPPORT PROGRAM:

- 350 new mothers decided to breastfeed their newborn instead of using formula o 27 mothers decided to switch from using formula to breastfeeding

#### VICTIMS OF CRIME ADVOCACY PROGRAM:

- 42 victims came forward to report a crime and seek assistance
  - o 23 immigrant victims received wages from employers who had illegally withheld their pay
  - o 36 immigrant victims felt safer as a result of guidance and assistance

#### FAMILIES IN CONTROL PROGRAM TO PREVENT DOMESTIC VIOLENCE:

- 48 survivors of domestic violence received support through individual and group counseling
  - o 14 were assisted in obtaining a Protection from Abuse Order
  - o 41 individuals participated in Parenting Classes

#### FAMILY IMMIGRATION SERVICES:

- 346 consultations and case evaluations were conducted
  - o 167 new immigration cases were opened
  - o 15 DACA applications were filed
  - o 9 individuals received US citizenship

#### LOS ABUELOS PROGRAM:

- 42 senior citizens attended and experienced over 250 activities including arts and crafts, health fairs, food distribution, and educational sessions

#### HIV EARLY INTERVENTION SERVICES:

- 427 individuals were tested for HIV
  - o 2 clients who tested positive for HIV were provided linkages to services and connected to the HIV system of care so they may lead healthy lives
  - o 1,290 individuals received educational information



#### HEALTHY FAMILIES PROGRAM:

- 51 families were assessed and served, indicating that they met their physical and mental health goals as set out during their intake evaluation
  - o 37 Screening for Life (SFL) and Health Care Connection (HCC) applications connecting low-income, uninsured community members to health care and life-saving cancer screenings were completed

#### HEALTHY HOMES/LEAD POISONING PREVENTION PROGRAM:

- 170 risk assessments were conducted to screen community members for home health hazards
  - o 12 education sessions were held to inform our community about proper cleaning habits that are not harmful to our health (e.g., avoiding caustic chemicals)
  - o Distributed supplies to 170 clients to mitigate home health hazards such as mice, cockroaches, mold, dust, and unhealthy cleaning habits

#### SUBSTANCE ABUSE PREVENTION PROGRAM:

- 243 program participants were exposed to the arts (a protective factor) through partnerships with:
  - o Delaware Division of the Arts, the Delaware Art Museum, the Grand Opera House, Common Ground on the Hill, Delaware Shakespeare, and Jerry's Artarama, ArtAddiction, City of Wilmington Art Loops, Traditions Weeks, and the Del Shakes Community Tour
  - o 93% of education session participants demonstrated an increase in knowledge about substance use, abuse, and dependency

#### STAND BY ME® FINANCIAL LITERACY PROGRAM:

- 447 clients received personalized financial coaching
  - o 90% of clients improved their credit
  - o 83% of clients reduced or eliminated debt
  - o 53% of clients increased or initiated savings

#### THE ENGLISH AS A SECOND LANGUAGE (ESL):

- 105 adults attended classes and improved their English literacy by at least one language proficiency level

#### THE EARLY DEVELOPMENT CENTER (EDC):

- 137 children enrolled, from 6 weeks to age 5
  - o 88% met or exceed expectations in cognitive growth
  - o 85% met or exceed expectations in social emotional growth
  - o 81% met or exceed expectations in Spanish literacy
  - o 79% met or exceed expectations in language skills
  - o 67% met or exceed expectations in mathematics
- The EDC has a Delaware STARS Level 5 quality rating, the highest quality level

#### THE ELEMENTARY AFTER SCHOOL PROGRAMS:

- 350 children enrolled in grades K-6 at three sites the LACC, Academia Antonia Alonso and William C Lewis Elementary School
  - o 170 students in K-5th grade received one-on-one mentoring through our partnership with the University of Delaware Teacher Education Program
  - o 250 students attending our After School program were able to participate in the Wilmington Neighborhood Children's Chorus

#### THE LACC SUMMER DAY CAMP:

- 215 children, grades K-6, attended
  - o Summer Reading Program ensured that 71% of children maintained or improved reading skills during the summer

#### THE EVENING ENRICHMENT PROGRAM:

- 40 neighborhood teens in grades 7-12 participated
  - o 97% were promoted to the next grade or graduated from high school

# IMPACT IN OUR COMMUNITY



## HISPANIC STUDENT RECOGNITION PROGRAM (HSRP)

The Hispanic Student Recognition Program (HSRP) is Delaware's only statewide award and recognition program designed to honor Delaware's Hispanic students. Since 1979, the Latin American Community Center (LACC) has annually organized the HSRP as one of its signature events. In 2018, 51 students were nominated for awards. The LACC is proud to recognize the outstanding achievements of Hispanic youth by providing them with a statewide platform that showcases their achievements. Awards were given in the following categories:

#### 2018 OUTSTANDING HISPANIC STUDENTS OF THE YEAR

Richard Lopez, Thomas McKean High School Karelys Ramos, Charter School of Wilmington

#### **EXCELLENCE IN ACADEMICS**

Abigail Carbajal, Newark Charter High School

#### **EXCELLENCE IN THE ARTS**

Nathan Diaz, Cab Calloway High School

#### **EXCELLENCE IN COMMUNITY SERVICE**

Maria Valentina Maza, William Penn High School

#### EXCELLENCE IN SCIENCE, TECHNOLOGY, ENGINEERING AND MATH) (STEM)

Richard Lopez, Thomas McKean High School

#### **EXCELLENCE IN ATHLETICS**

Adriana Lopez, Sussex Central High School

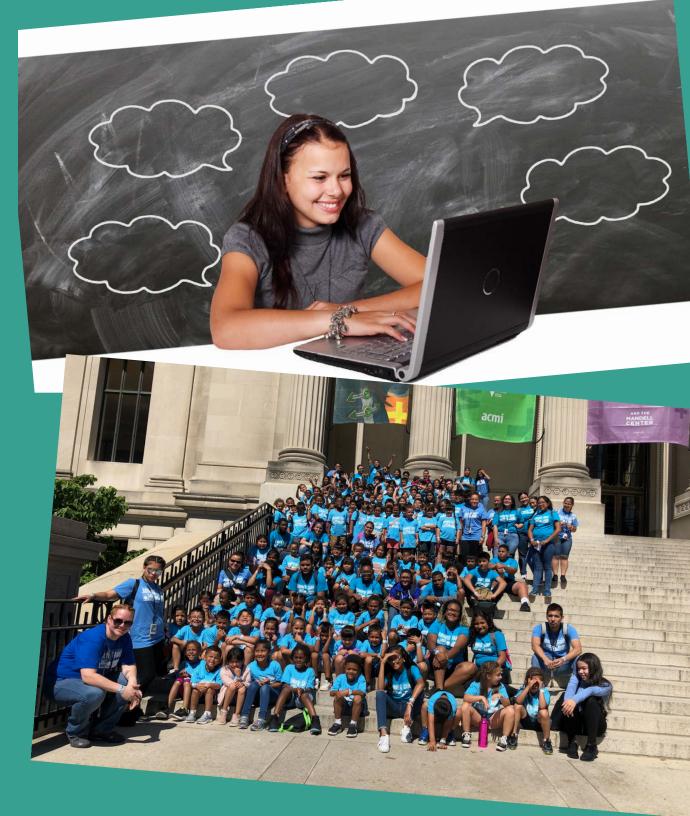
#### HIGH SCHOOL CREDIT RECOVERY PROGRAM

Omar was referred to the High School Credit Recovery Program due to poor class-room behavior and truancy. He was a senior and needed only 12 credits to graduate on time. Despite his difficulties in school, Omar wanted to graduate on time and walk with this class. He began to take online courses at the LACC to complete his 12 credits. Omar had little family support, and when he became discouraged and threatened to drop out, his parent did not object. However, the Credit Recovery Program Counselor demanded that he continue. She assured him that he wasn't alone, he had the support he needed at the LACC. It was not easy: Omar was often absent, and some days he would walk out in the middle of class. But his support system at the LACC did not give up, and Omar managed to complete 12 credits for graduation. When it came time to prepare for his graduation ceremony, Omar had no money to rent his cap and gown and could not depend on his parent. Determined to fulfil Omar's goal of walking with his class, the LACC Youth Development Department helped pay for his cap and gown. The Credit Recovery counselor took him to graduation practice, and in June 2018, Omar walked with his class in his high school graduation ceremony.

#### **SUMMER CAMP**

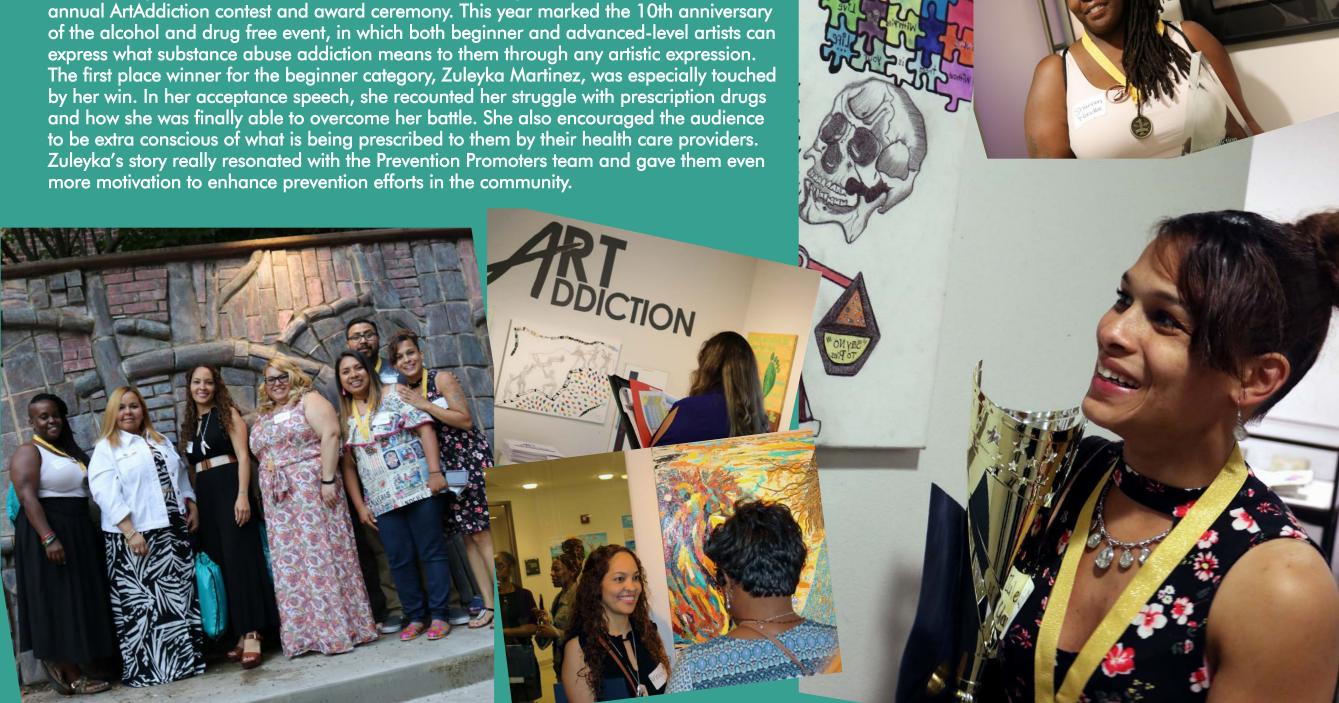
Ericelda Morales is a client who has entrusted the care of her children to the LACC for nine years. Her children have attended both the Early Development Center (EDC) and the Youth Development programs. She has always been a private pay client. Two years ago Ericelda expressed interest in the LACC Summer Day Camp, however; she was unable to afford the weekly fee. As a result, she planned to keep her children home all summer. The LACC staff immediately took action to help Ericelda and her children.

In 2018 the LACC was awarded a New Castle County Community Development Block Grant (NCC CDBG) for Summer Camp Scholarships. With Ericelda in mind, the LACC invited her to participate in this scholarship program. Once her application was processed, she met the criteria needed to receive the scholarship. She was very excited and grateful when she heard the news. She states, "I am so thankful that places like this still exist". Her child, Fermin, was able to enjoy Summer Camp field trips and activities with friends and not stay home for the summer. Continuing to receive the NCC CDBG grants for summer scholarships allows the LACC the opportunity to continue to provide amazing experiences for children and families in our community.



#### PREVENTION PROMOTERS

On Thursday June 7, 2018, the Prevention Promoters Program at the LACC held its annual ArtAddiction contest and award ceremony. This year marked the 10th anniversary of the alcohol and drug free event, in which both beginner and advanced-level artists can express what substance abuse addiction means to them through any artistic expression. The first place winner for the beginner category, Zuleyka Martinez, was especially touched by her win. In her acceptance speech, she recounted her struggle with prescription drugs and how she was finally able to overcome her battle. She also encouraged the audience to be extra conscious of what is being prescribed to them by their health care providers. Zuleyka's story really resonated with the Prevention Promoters team and gave them even more motivation to enhance prevention efforts in the community.





World AIDS Day takes place on December 1st of each year.

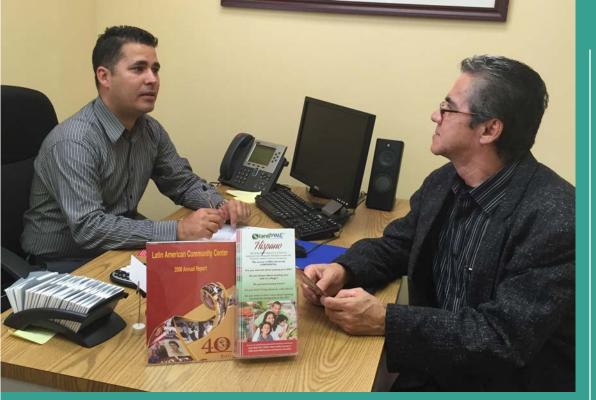
#### HIV EARLY INTERVENTION PROGRAM

Dario was diagnosed with AIDS in his country of origin in South America. Thanks to combination drug therapies, the HIV virus in his body was suppressed to an undetectable level before he immigrated to the United States. Dario arrived to the LACC with no knowledge about services for individuals living with HIV in Delaware. The LACC's HIV Early Intervention Program linked Dario to care at a local hospital, where he received follow-up testing and the newest anti-HIV drug combination. The LACC has been at Dario's side throughout his treatment, assisting him with English HIV terminology and human services. Dario's story underlines the need for HIV early intervention services in Delaware for limited English proficient (LEP) individuals who have little or no knowledge about resources available to them.

### **HEALTHY FAMILIES PROGRAM**

70 year-old Vanessa, a Florida resident, temporarily working in Delaware, was referred to the Healthy Families Program at the LACC because her doctor suspected that a mass in her right breast might be cancerous. Unfamiliar with the area, Vanessa did not know where to go for help. The LACC Health Programs Coordinator (HPC) contacted Vanessa and arranged for her to have a mammogram at the Christiana Care Helen F. Graham Cancer Center. The HPC accompanied Vanessa, who was fearful and hesitant and without family support, to her appointment. Vanessa shared that her mother had died from breast cancer, and she was grateful to have the HPC with her during the mammogram. The mammogram showed another mass in the left breast, and the doctor found an inflamed lymph node. A biopsy was ordered. The HPC accompanied Vanessa to her biopsy appointment, and unfortunately the diagnosis was cancer. Doctors recommended that Vanessa have a radical mastectomy of the right breast and surgery to remove the tumor in the left breast. For her surgery, Vanessa returned to Florida, where she has family support. In a recent note to the HPC, Vanessa wrote that she is recovering and feeling grateful for the help she received from the LACC.





#### STAND BY ME® HISPANO

Cecilia was a survivor of domestic violence, who had to go into hiding for a time to escape the abuse. She worked hard to establish a new life in Delaware, but had gone into debt. Cecilia came to Stand By Me©Hispano (SBMH) when she was about to lose her home. At her first appointment, she talked about how stressed, depressed, and disappointed she was about her financial problems and language barriers. She was unemployed and could barely cover her daily expenses. Her first step was to work out a budget with her SBMH coach. Next, they checked her credit score and collections accounts to determine the exact size of her debt. As she was unemployed, her coach referred her to the LACC Workforce Development specialist, who helped her find a job. When she received her first paycheck, the SBMH coach helped Cecilia contact her mortgage company to create a payment plan. She also worked out payment plans with collection agencies. Today, Cecilia has decreased her debt and saved her home. She also has increased her credit score and her line of credit. Cecilia has referred a number of her friends to the LACC SBMH program for financial coaching.

### ENGLISH AS A SECOND LANGUAGE /ADULT BASIC EDUCATION

Fernando came to the English as a Second Language (ESL) Program with the goal of improving his language skills – especially his writing skills. He attended class faithfully, worked hard and advanced several language levels. Fernando represented the LACC at the annual legislative dinner hosted by the Organization of Adult Alumni & Students In Service (OAASIS). There, he impressed his audience with his heartfelt speech. Fernando has a university degree from his native land, and after graduation from the ESL Program, he became an assistant teacher at Lewis Elementary School. Eventually, he was hired as a teacher at Salesianum High School, a private school.

Fernando is one of many students who come to the ESL program each year to learn the English language. "It is a joy for teachers and volunteers to witness our students' success," comments Colin Marshall, who has taught English at the LACC for more than 30 years. "There is a sense of fulfillment in seeing students enter the program knowing little or nothing of the English language and leaving with the ability to communicate in the English-speaking world."



### **WORKFORCE DEVELOPMENT**

In 2018 Erika Ruiz sought assistance from the workforce development coordinator at the LACC. Erika had recently moved to the United States from Mexico, and she needed help searching for job opportunities, specifically with the hope of continuing her career in education. While in Mexico, Erika was a high school teacher. After consulting with the workforce development coordinator, Erika was referred to an assistant teacher position at the LACC. She got the job and is continuing her career in education in the United States.





#### **BREASTFEEDING PEER SUPPORT GROUP**

Maria came to the Breastfeeding Peer Support program because she had difficulty breastfeeding her infant. While attending the program, Maria confided in her counselor that she was having financial problems, since her husband had been deported. She knew she could not afford Christmas gifts for her children. Eager to help, the peer counselor referred Maria to programs at the LACC, including emergency assistance, workforce development, and English language classes. The counselor continued to work with Maria, even providing diapers and baby clothing for her. With coaching and instruction, she was able to achieve successful breastfeeding. She also received Christmas gifts through the LACC Adopt-a-Family program. As her circumstances improved, Maria was grateful that she was able to breastfeed, reliving the stress and worry of not having enough money to buy formula.



#### PARENT INVOLVEMENT

The Early Development Center (EDC) at the LACC has always encouraged parents to be involved in their children's learning. Throughout 2018, parent participation in classrooms has steadily increased. Parents attend daily classes, observing the educational process and working closely with EDC teachers. Some parents volunteer to read to children, others enjoy using educational toys as tools to enhance learning for the children. When parents participate in the educational processes, children are more likely to develop selfesteem and positive relationships with peers.



Fall Festival

the LACC and free of charge.



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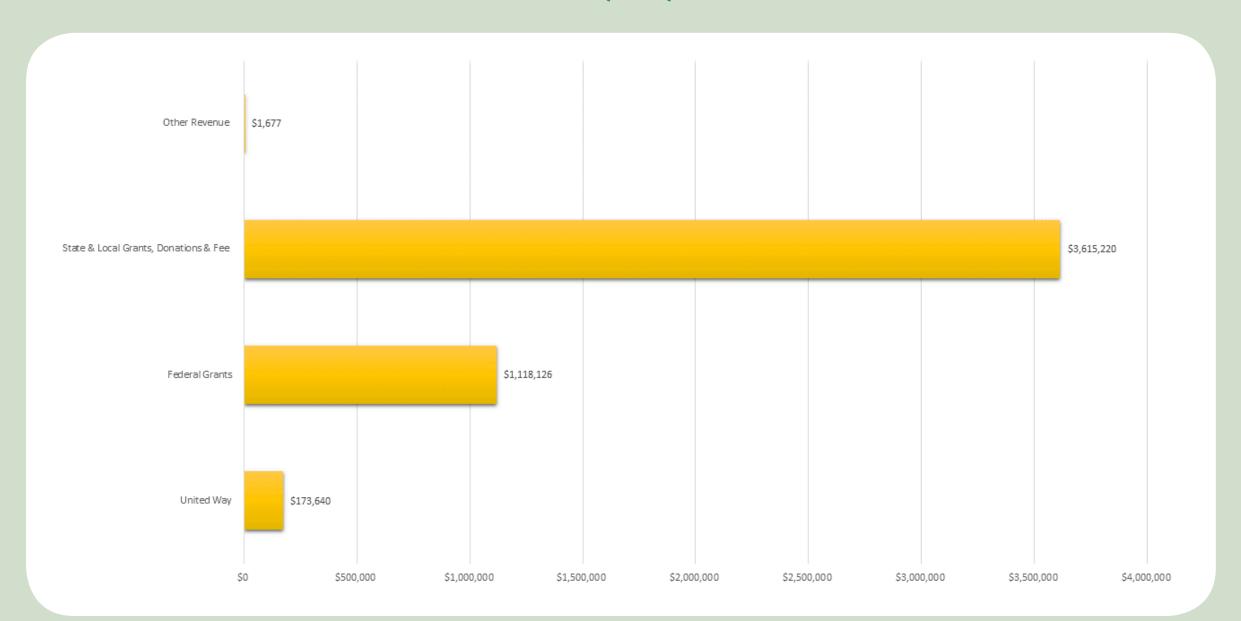
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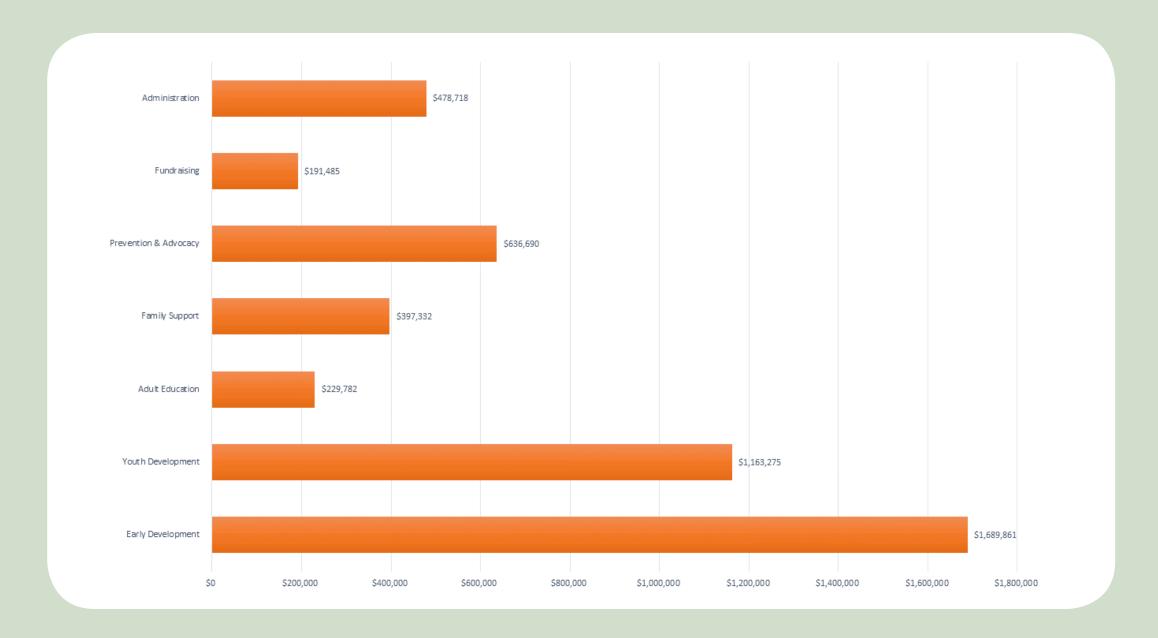
## FINANCIAL RESULTS REVENUE Total \$4,908,663



## 2018 FINANCIAL RESULTS EXPENSES Total \$4,787,143

NET ASSETS (beginning of year) CHANGE IN ASSETS NET ASSETS (end of year)

\$1,509,656 \$ 121,520 \$1,631,085



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We also acknowledge anyone whose name may have been inadvertently omitted. Thank you all for your help and support. We appreciate you all.

## HOURS OF OPERATION

MONDAY TO FRIDAY

ADMINISTRATION 9:00 AM - 5:30 PM

EARLY DEVELOPMENT CENTER / LA FIESTA 6:45 AM - 5:30 PM

> BEFORE & AFTER SCHOOL 6:45 AM - 8:30 AM 3:00 PM a 6:00 PM

EVENING ENRICHMENT 5:30 PM - 9:00 PM

ADULT EDUCATION CENTER (ESL) 9:00 AM - 11:30 AM 3:30 PM - 5:30 PM 6:30 PM - 8:30 PM

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